



Project WILD

Kindergarten Activities

AND THE WOLF WORE SHOES - Students use books to distinguish between real and imaginary animals.

ANIMAL CHARADES - Students play charades to recognize wild versus domestic animals.

BEAUTIFUL BASICS - Students identify survival needs of animals and people.

CLASSROOM CARRYING CAPACITY - Students sit close to each other to illustrate the affects of limited space on human and animal behavior.

COLOR CRAZY - Students design animals to explore the affects of color and markings on an animal's survival.

ETHI-THINKING - Students use photos and drawings to discuss activities that hurt wild plants and animals.

EVERYBODY NEEDS A HOME - Students compare their home needs with the needs of animals.

FIRST IMPRESSIONS - Students choose an animal that they think is scary. The teacher describes how each of these animals helps the environment. This activity contains great extensions.

GRAPHANANIMAL - Students create picture collections of animals in diverse habitats.

GRASSHOPPER GRAVITY - Students sharpen their observation skills by studying grasshoppers.

HABITRACKS - Students use a teacher-drawn map to explore and identify habitat components.

LEARNING TO LOOK, LEARNING TO SEE - Students hone their observation skills by first observing familiar surroundings (their classroom works well) and then observing an outdoor area.

MAKE A COAT! - Students explore the historical use of plants and animals for clothing.

PLAYING LIGHTLY ON THE EARTH - Students distinguish between helpful and harmful outdoor games.

SATURDAY MORNING WILDLIFE WATCHING - Students discuss how animals are portrayed on TV and explore how this impacts their view of certain animals.

SEEING IS BELIEVING - Using binoculars, kaleidoscopes, and fish-eye mirrors, students become aware of the differences in animal vision.

SURPRISE TERRARIUM - Students learn about camouflage by observing an animal in the classroom. This activity provides a wonderful opportunity to discuss responsible critter care.

THE THICKET GAME - Students pretend to be prey hiding from predators in this variation of "hide and seek".

TOO CLOSE FOR COMFORT - Students explore the negative consequences of crowding on people and wildlife.

WHAT BEAR GOES WHERE? - Students learn about animal adaptations by drawing the habitats of polar bears, grizzly bears, and black bears.

WHAT'S WILD - Students look at pictures to observe the differences between wild and domestic animals.

WILDLIFE IS EVERYWHERE - Students explore the class and school grounds to discover animal signs.

